Ashmole Primary School
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Wednesday 18th November 2026

Dear Year 1 Parents and Carers,

You may have seen an application form for Team 12. As part of our work on the Rights Respecting School Award (RRSA) and to celebrate Ashmole World Children's Day Celebration on Wednesday 25th November I have invited children in Year 1 to join our RRSA Steering Group - 'Ashmole Team 12'.

It is named after **Article 12** on the United Nations Convention of the Rights of the Child UNCRC: **"The right of the child to be heard"**. Being willing to learn about the articles and developing a good knowledge of their rights is one of the criteria for selection.

You will see from the 'Roles and responsibilities' overleaf selected children will embody the Ashmole Core Values, be able to listen to the concerns of their friends and play a lead role in developing the school to make it, in the words of our reflection 'as good as it can be'.

Applications close on **Wednesday 25th November Ashmole World Children's Day Celebration.** On this day the current Team 12 will appoint 2 children from Year 1. They will choose children who have applied and show an interest in finding out more about campaigning, leadership and learning about rights and goals.

I very much look forward to working with your child if they are selected to represent their class and the school in Ashmole Team 12.

If you have any questions, do not hesitate to speak with me.

Many thanks,

Jenny Duquemin
RRSA Lead Teacher

Ashmole Team 12



Roles and responsibilities

You will be able to:

- Model the Ashmole Core Values and link these to rights
- **Learn about rights** and link this to work in school
- **Listen to your friends** about their thoughts on the rights of the child
- **Feedback** to the class or school and wider community **about RRSA work**
- Decide what to do in projects such as, World Children's Day, Outright Campaign
- Take part in briefing meetings (usually on a Wednesday morning)
- Work with the RRSA lead Teacher – Mrs Duquemin

You may also be able to:

- **Assist the school in writing an action plan** for work on rights in school with input from your classes and friends
- **Identify links to rights** in class displays, policy and resources to children's rights and be able to explain these links to others
- **Meet with the RRSA assessors** and tell them about our rights work in school
- **Feedback or advocate children's rights** to School Leaders, Governors, members of the community such as faith leaders, MPs or councillors
- **Lead whole school assemblies about or for rights**